Student Evaluation

Student	To a tour at a u
Student	Instructor

FOUNDATION	Performance	Not	Needs	Proficient	Exemplary	Score
SKILLS	Expectations	Acceptable (1)	Development (2)	(3)	(4)	
ATTENDANCE	Understanding	Excessive	Below 90%	Maintains 90%	100%	
	class expectations for attendance and	absences consistently	attendance, but participant	attendance and	attendance or missed one	
	adhering to them.	impact learning. Additional training is needed.	seeks out opportunities to make up missed work.	notifies instructor ahead of time prior to absence	day.	
PUNCTUALITY	Understanding class expectations for punctuality. Arriving on time for class, taking and returning from breaks on time.	Excessive lateness consistently impacts class performance. Additional training is needed.	Inconsistent in arriving to class, returning from breaks on time.	Arrives to class and returns from breaks on time with rare exception.	Perfect or near perfect in arriving for class and returning from breaks on time.	
QUALITY OF WORK	Giving best effort, evaluating own work, and utilizing feedback to improve work	Rarely evaluates work and utilizes feedback.	Uneven work quality. Sometimes evaluates own work and	Quality of work meets expectations. Evaluates own work, and	Quality of work often exceeds expectations. Consistently	
.:	performance. Striving to meet quality standards.	Completes work inconsistently. Additional training may	utilizes feedback, but inconsistent in meeting quality	utilizes instructor feedback to improve performance	gives best effort.	
TAKING INITIATIVE	Participating fully in task or project from initiation to completion.	be needed. Reluctant to begin tasks without significant instructor intervention. Needs frequent reminders.	standards. Inconsistently begins or remains on task. Often satisfied with bare minimum performance.	Begins and remains on task until completion with rare exception. Can work independently.	Consistently begins/remains on task until completion. Can work independently, and leads others.	
WORKPLACE SAFETY	Complying with health and safety rules.	Has not demonstrated understanding of shop safety.	Inconsistent in demonstrating understanding of safety rules.	Demonstrates understanding of safety rules.	Shows clear understanding of safety rules, and has led other students.	
MAINTAINING THE FACLITLY	Understanding class expectations for maintaining the equipment and the facility.	Student did not clean machines or return tools when finished class.	Inconsistent in cleaning machines and returning all tools when finished class.	Demonstrates understanding of rules regarding cleaning assigned machine and returning tools	Student consistently cleans their area and more. Goes beyond.	

Student Signature	Date
Instructor Signature	Date